The School District of Sarasota County Superintendent's Performance Appraisal

School Year:	Date of Review:		
Area: Educational Leadership	□ Proficient □ Developing □ Unsatisfactory		
Performance Goals:			
 Reducing the achievement gap between racial/ethnic and economically disadvantaged groups of students. 			
 Increasing academic performance of all students and increasing students' participation in and readiness for accelerated courses and college. 			
 Increasing access to technology across schools and to all students while promoting the use of technology as a tool to advance student learning. 			
• .	 Establishing a comprehensive program of student services for counseling, discipline, health and safety programs that are tied to defined goals and objectives. 		
	ncouragement, and structures for all staff to continually relopment to improve teaching and learning.		
 Establishing a performance-based culture and appraisal system to develop and maintain high performing and motivated faculty and staff. 			
integration of academic and student support services, a	areer and Technical Education by overseeing the d technical instruction, the alignment of teacher and and the advancement of seamless career pathways so pally competitive for work and postsecondary education.		
Comments:			

Recommendations:

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Ar	ea:	
Operations		☐ Proficient ☐ Developing ☐ Unsatisfactory
Pe	erformance Goals:	
•	Developing a uniform, distri- support of the district's strate	ct-wide accountability and performance system in gic goals
•	1 0 0	t system that improves efficiency in major district al effectiveness of business services including struction and accounting.
•	0	nd enhancements in school and work environments to imal conditions for learning and productivity.

Comments:			
Recommendations:			

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Area:			
Finance	□ Proficient □ Developing □ Unsatisfactory		
Performance Goals:			
• Working with the School Board and staff to develop and execute a plan to finance the essential initiatives in the district's strategic plan driven by the needs of students and focused on maximizing resources available for instruction.			
	blans for addressing anticipated and unanticipated Id local funding that could affect district funding in future		
•	and stakeholders with objective internal and external order to facilitate budget monitoring and adjust		
Comments:			

Com	ments:			
Reco	mmendations:			
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Area:			
Communication and Board/Community Relations	☐ Proficient ☐ Developing ☐ Unsatisfactory		
Performance Goals:			
 Actively engaging family, community, and business members to become partners in supporting high levels of student achievement 			
 Improving the transparency of district procedures and decision-making processes that result in policy or practice. 			
 Promoting multicultural aware and cultural diversity. 	eness and appreciation for social, economic, racial,		
v	al coordination to establish greater alliance with the district's legislative agenda		

Comr	nents:	
Reco	mmendations:	